

Manuscript ID : 00000-00169

International Journal of Management

Volume 11, Issue 6, June 2020, Pages 855-863, Page Count - 9



Source ID : 00000011

IMPROVING THE METHODOLOGY OF PROFESSIONAL EDUCATION IN HIGHER EDUCATION MANAGEMENT

Viacheslav Riznyk ⁽¹⁾ Oksana Perchuk ⁽²⁾ Alla Zlenko ⁽³⁾ Olena Isaikina ⁽⁴⁾ Oksana Marchenko ⁽⁵⁾

⁽¹⁾ Department of Professional Education, Pereiaslav-Khmelnytskyi Hryhorii Skovoroda State Pedagogical University, Pereiaslav, Ukraine.

⁽²⁾ Department of Finance, Accounting and Taxation, Pereiaslav-Khmelnytskyi Hryhorii Skovoroda State Pedagogical University, Pereiaslav, Ukraine.

⁽³⁾ Department of Scientific Discipline of Documentation, Pereiaslav-Khmelnytskyi Hryhorii Skovoroda State Pedagogical University, Pereiaslav, Ukraine.

⁽⁴⁾ Department of Scientific Discipline of Documentation, Pereiaslav-Khmelnytskyi Hryhorii Skovoroda State Pedagogical University, Pereiaslav, Ukraine.

⁽⁵⁾ Department of Economics and Hotel and Restaurant Business, Bogdan Khmelnytsky Melitopol State Pedagogical University, Melitopol, Ukraine.

Abstract

Reforming education in the system of modern pan-European trends puts before the Ukraine intelligence, in particular teachers, scientists, government and public figures, the task of training young people, which should be based on the best achievements of world and Ukraine pedagogical science, history and culture. One of the main directions of professional education reform in Russia today is to modernize it according to the European model in order to bring higher education to the same standards and criteria. The transition of our state to a democratic society and to changes in market relations requires significant changes in human consciousness. Since education lays the professional, psychological, and social prerequisites for the development of a nation, its reformation is the first step towards the formation of a new mindset and the development of a knowledge society. Today, Ukraine has clearly defined a benchmark for entering the educational and scientific space of Europe, and for this purpose it is necessary to modernize educational activities in the context of European requirements.

The problem of the quality of vocational education has been actively addressed by the European community over the past decades. The necessity and progress of reforming the system of professional education in Russia, its improvement and improvement of the quality level is one of the urgent problems on the way to European integration

The movement towards a global educational space involves a block of changes related to the names of subjects, teaching methods, assessment of knowledge, and the formation of students' own competencies. However, this is the only way to achieve mobility of both students and teachers in the modern educational space.

Author Keywords

Professional education, Higher education, European model

ISSN Print: 0976-6502

Source Type: Journals

Publication Language: English

Abbreviated Journal Title: IJM

Publisher Name: IAEME Publication

Major Subject: Social Sciences and Humanities

Subject area: Education

ISSN Online: 0976-6510

Document Type: Journal Article

DOI: 10.34218/IJM.11.6.2020.074

Access Type: Open Access

Resource Licence: CC BY-NC

Subject Area classification: Social Sciences

Source: SCOPEDATABASE

References (16)

1. W. Admiraal et. al
Affordances of teacher professional learning in secondary schools

(2016) *Studies in continuing education*, Volume 38, Issue 3, Page No 281-298,
DOI: doi.org/10.1080/0158037X.2015.1114469

2. W. Admiraal, B. Smit and R. Zwart
Models and design principles for teacher research

(2014) *Ib journal of teaching practice*, Volume 2, Issue 1, Page No 1-6,

3. C. Bocala
From experience to expertise: the development of teachers` learning in lesson study

(2015) *Journal of teacher education*, Volume 66, Issue 4, Page No 348–362,
DOI: doi.org/10.1177/0022487115592032

4. S. Dogan, N. Yurtseven and R.S. Tatık
Meeting agenda matters: promoting reflective dialogue in teacher communities

(2019) *Professional development in education*, Volume 45, Issue 5, Page No 231–249,
DOI: doi.org/10.1080/19415257.2018.1474484

5. M.J. Jensvoll and T. Lekang
Strengthening professionalism through cooperative learning

(2018) *Professional development in education*, Volume 44, Issue 4, Page No 466–475,
DOI: doi.org/10.1080/19415257.2017.1376223

6. M. Ihnatenko, V. Antoshkin, O. Lokutova, A. Postol, I. Romaniuk
Ways to develop brands and pr management of tourism enterprises with a focus on national markets

(2020) *International Journal of Management*, Volume 11, Issue 5, Page No 778-787,

7. J. Killion and C. Harrison
Taking the lead: new roles for teachers and school-based coaches

(2017)

8. D. Rodriguez-Gomez et al
Factors promoting informal and formal learning strategies among school leaders

(2019) *Studies in continuing education*, Volume 42, Issue 2,
DOI: doi.org/10.1080/0158037X.2019.1600492

9. H. Schaap et al
Tensions experienced by teachers when participating in a professional learning community

(2018) *Professional development in education*, Volume 45, Issue 5, Page No 1-18,
DOI: doi.org/10.1080/19415257.2018.1547781

10. L.O. Marmul, O.A. Marchenko, K.A. Pylypenko, T.G. Velychko, V.G. Hranovska
Financial and taxation aspects of tourism activities development

(2020) *International Journal of Management*, Volume 11, Issue 3, Page No 287-293,

11. L. Stoll and M. Kools

The school as a learning organization: A review revisiting and extending a timely concept

(2017) *Journal of professional capital and community*, Volume 2, Issue 1, Page No 2–17,

DOI: doi.org/10.1108/JPCC-09-2016-0022

12. K. Thornton and S. Cherrington

Professional learning communities in early childhood education: a vehicle for professional growth

(2019) *Professional development in education*, Volume 45, Issue 3, Page No 418-432,

DOI: doi.org/10.1080/19415257.2018.1529609

13. B. Vanblaere and G. Devos

The role of departmental leadership for professional learning communities

(2018) *Educational administration quarterly*, Volume 54, Issue 1, Page No 85–114,

DOI: doi.org/10.1177/0013161X17718023

14. Ibrahim Waheed, Andy Seddon

UTILISATION AND CHALLENGES OF THE LEARNING MANAGEMENT SYSTEMS IN THE HIGHER EDUCATION INSTITUTIONS IN MALDIVES: THE LECTURERS' AND STUDENTS' PERSPECTIVES

(2019) *International Journal of Information Technology and Management Information Systems*,

15. Ebenezer Olutide Bamidele, Timothy Mosaku and Olabosipo Fagbenle

A Study of the Causes of Non-Compliance with Public Procurement Act, 2007 among Public Higher Education Institutions in Southwest, Nigeria

(2019) *International Journal of Civil Engineering and Technology*, Volume 10, Issue 3, Page No 1107–1118,

16. Raman Deep Gautam and Dr. Sanjay Kumar Bahl

Impact of Social Media on Students in Private/Professional Higher Education - A Study of Punjab

(2018) *Journal of Management*, Volume 5, Issue 4, Page No 112–124,

About Scope Database

[What is Scope Database](#)

[Content Coverage Guide](#)

[Scope Database Blog](#)

[Content Coverage API](#)

[Scope Database App](#)

© Copyright 2021 Scope Database, All rights reserved.

Customer Service

[Help](#)

[Scope Database Key Persons](#)

[Contact us](#)